

## GLOBAL CONTEXTS FOR THE MYP COMMUNITY PROJECT

Requirement: Students must identify one of these Global Contexts for their MYP Community Project and to establish the relevance of their inquiry (why it matters).

Students may consider the following questions as they choose a global context through which to focus their project.

- What do I want to achieve through my Community Project?
- What do I want others to understand through my work?
- What impact do I want my Community Project to have?
- How can a specific context give greater purpose to my Community Project?

**Identities and Relationships** - Who am I? Who are we? Explore ideas and beliefs, identities, values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities and cultures; what it means to be human.

**Orientation in Time and Space** - Explore the meanings of “where” and “when” through personal histories; home and journeys; turning points in humankind; discoveries; explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations, from personal, global and local perspectives.

**Personal and Cultural Expression** - What is the nature and purpose of creative expression? Explore the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; appreciation of the aesthetics.

**Scientific and Technical Innovation** - How do we understand the world in which we live? Explore the natural world and its laws; the interaction between people and the natural world; how humans use their understanding of scientific principles; the impact of scientific and technological advances on communities and environments; the impact of environments on human activity; how humans adapt their environments to their needs.

**Globalization and Sustainability** - How is everything connected? Explore the interconnectedness of human-made systems and communities; the relationship between local and global processes; how local experiences mediate the global; the opportunities and tensions provided by world interconnectedness; the impact of decision making on humankind and the environment.

**Fairness and Development** - What are the consequences of our common humanity? Explore rights and responsibilities; the relationship between communities; sharing finite resources with other people and with other living things; access to equal opportunities; peace and conflict resolution.