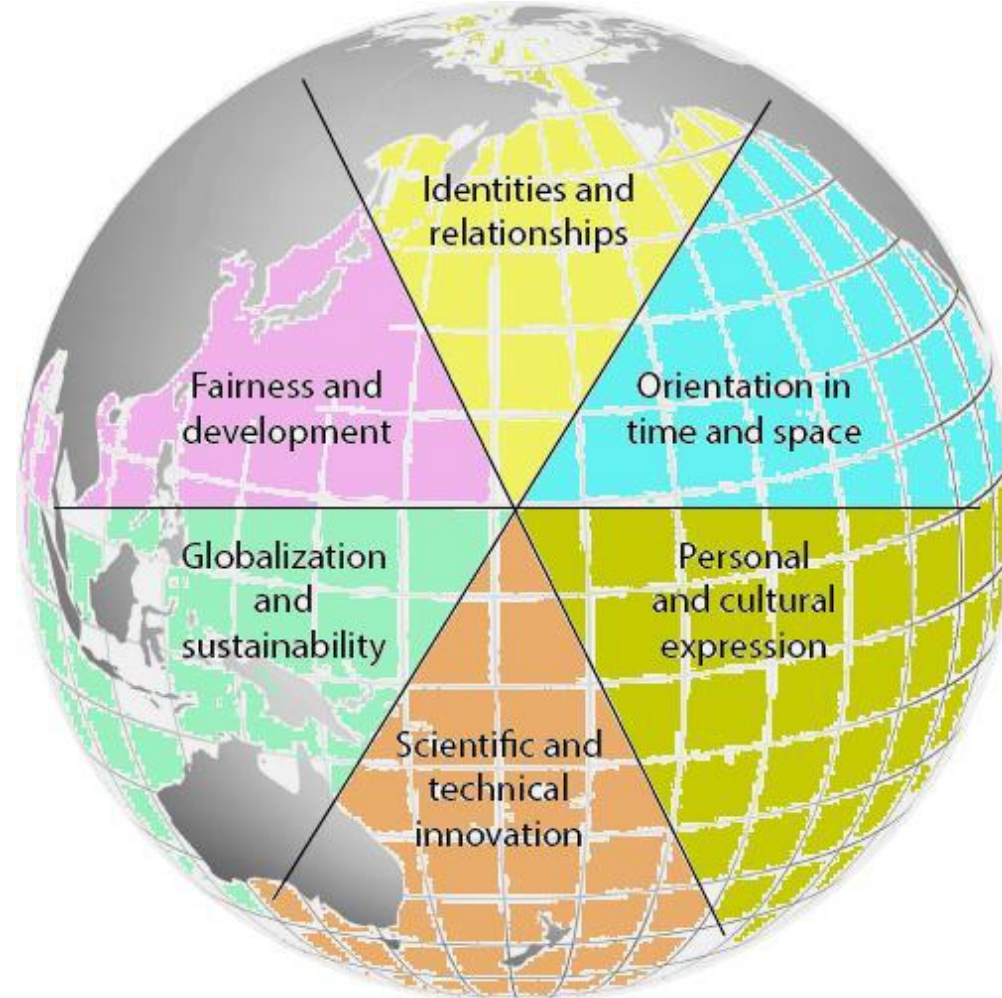# IB MYP GLOBAL CONTEXTS

THE FOCUS OF THE PROJECT

THE GLOBAL CONTEXTS HELP PUT OUR WORLD INTO PERSPECTIVE THROUGH ALL 8 SUBJECT GROUPS.

WHAT DO THEY MEAN?

- **Identities and relationships** – Who am I? Who are we?

- **Orientation in space and time** – What is the meaning of 'where' and 'when'?

- **Personal and cultural expression** – What is the nature and purpose of creative expression?

- **Scientific and technical innovation** – How do we understand the worlds in which we live?

- **Globalization and sustainability** – How is everything connected?

- **Fairness and development** – What are the consequences of our common humanity?

WHY SHOULD WE THINK ABOUT THESE CONTEXTS?

- **The goal of the contexts is to make you a more aware global citizen.**

- **To strive to improve your community and have a positive impact on the world.**

- **For example –**

  - **I understand the reasons for scientific and technical innovation, so I want to create innovations to car designs and engines that decrease our carbon footprint on the world.**

  - **I respect the value of personal and cultural expression, so I want to develop an art program that helps younger students beautify their community.**

AS A GROUP THINK OF 1-2 COMMUNITY SERVICE PROJECTS RELATED TO EACH CONTEXT AND WRITE THEM BELOW THE TITLES.

IDENTITIES AND RELATIONSHIPS	ORIENTATION IN SPACE AND TIME	PERSONAL AND CULTURAL EXPRESSION
SCIENTIFIC AND TECHNICAL INNOVATION	GLOBALIZATION AND SUSTAINABILITY	FAIRNESS AND DEVELOPMENT

IB MYP GLOBAL CONTEXTS

LET'S PRACTICE

WHICH GLOBAL CONTEXT?

- Campaigning to raise awareness and reduce plastic straw waste use

- Passing a plan to local authorities for tree planting in an area in need of re-greening

- Creating a school or community garden

WHICH GLOBAL CONTEXT?

- Helping a local community make an efficient, low-cost use of energy-powered devices

- Developing a program to promote the use of wind energy for domestic devices

- Campaigning to reduce paper use and to promote recycling

- Campaigning to reduce water, electricity or fuel waste

WHICH GLOBAL CONTEXT?

- Laughter therapy campaign in children's hospital or elder care home

- Tutoring classes providing additional or special instruction to primary school students

- Researching the effects of cola drinks on digestion and developing a campaign to promote healthy choices available from school vending machines

WHICH GLOBAL CONTEXT?

- Joining a museum or historical society in the community to contribute to maintaining, restoring, and recovering local history

- Making a plan for wheelchair accessibility

- Inspired by lack of facilities in the local community, seeking to improve the facilities for young people by producing an article for the school magazine summarizing the problem and possible solutions

WHICH GLOBAL CONTEXT?

- Campaigning for fair-trade awareness

- Contributing to educational opportunities, for example, supporting a local non-governmental organization that works on literacy in our town

- Addressing the concerns of immigrants and migrant populations

WHICH GLOBAL CONTEXT?

- Improving the environment in the local hospital by designing and creating a series of pictures to hang in the corridors

- Performing a theatre play to raise awareness on bullying

- Promoting intercultural understanding through a graffiti contest